

BULLETIN OF

MISSISSIPPI SOUTHERN COLLEGE

DIVISION OF

EXTENSION

AND

**CORRESPONDENCE
STUDY**



1956

•

1957



YOUR NEW CAMPUS AT HOME

• **BY EXTENSION** •

MISSISSIPPI SOUTHERN COLLEGE

"The Friendly College of South Mississippi"

Member of

American Council on Education. Association of American Colleges. Association of Urban Universities. American Association of University Women. Commission on Accrediting. Conference of Deans of Southern Graduate Schools. Mississippi Association of Colleges.

Accredited by

**National Council of Accreditation for Teacher Education.
Southern Association of Colleges and Secondary Schools.
National Association of Schools of Music**

LOCATION: Mississippi Southern College is in the center of South Mississippi, conveniently located almost equidistant from Jackson, Meridian, Gulfport and McComb. The buildings are new, clean, and modern in a beautiful setting with pine trees, water oaks, azaleas, camellias, a sunken garden and a tropical lagoon.

COURSES OF INSTRUCTION: Courses leading to the B.S., B.M., B.A., M.M., M.A., and the M.Ed. degrees are offered. Courses are offered in Education of Teachers, Science and Mathematics, Home Economics, Music and Art, Commerce and Business, Social Studies, Health and Physical Education, Language, English, Speech, Journalism, Industrial Arts, Library Science, Pre-Medicine, Pre-Law, Pre-Engineering and Medical Technician. Graduate courses are offered in Administration, Secondary Education, Elementary Education, Physical Education, Music, and Home Economics.

RECREATIONAL OPPORTUNITIES: Hard surface tennis courts, a swimming pool, a nine-hole golf course, a gymnasium, tours to New Orleans, deep sea fishing on the coast, lectures, dances and intra-mural sports are available for recreation.

MEETING THE NEEDS OF TEACHERS AND SUPERINTENDENTS: Teachers working on degrees may complete sixteen weeks of work by enrolling on April 22nd and continuing through the Summer Quarter. Courses in the elementary and secondary fields will be offered to both teachers and administrators. A Reading Conference, a Social Studies Conference, an Administrators' Conference, and many other special features will be available during the summer quarter.

BULLETIN OF
MISSISSIPPI SOUTHERN COLLEGE

DIVISION OF EXTENSION
and
CORRESPONDENCE
STUDIES

Published by
MISSISSIPPI SOUTHERN COLLEGE
HATTIESBURG, MISSISSIPPI

VOLUME 44

OCTOBER 1, 1956

NUMBER 2

Published Quarterly by the Mississippi Southern College, Hattiesburg, Mississippi. Entered as second-class matter February 19, 1917, at the Post Office at Hattiesburg, Mississippi, under Act of August 24, 1912.

(Owned and published by Mississippi Southern College,
Station A, Hattiesburg, Mississippi)

BOARD OF TRUSTEES**Of State Institutions of Higher Learning, State of Mississippi**

Members with terms expiring May 7, 1968:

DR. VERNER S. HOLMES, Seventh Congressional District.....McComb
 J. N. LIPSCOMB, First Congressional District.....Macon
 S. R. EVANS, State-at-Large.....Greenwood
 TALLY RIDDELL, Fifth Congressional District.....Quitman

Members with terms expiring May 7, 1964:

CHARLES FAIR, Fourth Congressional District.....Louisville
 H. G. CARPENTER, Third Congressional District.....Rolling Fork
 THOMAS J. TUBB, Northern Supreme Court District.....West Point
 R. B. SMITH, JR., Second Congressional District.....Ripley

Members with terms expiring May 7, 1960:

MRS. JANIE RICE TAYLOR, Central Supreme Court District.....Jackson
 R. D. MORROW, State-at-Large.....Brandon
 DAVID COTTRELL, JR., Sixth Congressional District.....Gulfport
 R. D. McLENDON, Southern Supreme Court District.....Senatobia
 DUDLEY B. BRIDGEFORTH, LaBauve Trustee, (DeSoto County).....Nesbitt

OFFICERS OF BOARD

H. G. CARPENTER.....Chairman
 E. R. JOBE.....Executive Secretary

EXTENSION DIVISION ADMINISTRATIVE OFFICERS

W. D. McCain, B.S., M.A., Ph.D.	President
R. A. McLemore, A.B., M.A., Ph.D.	Dean of the College
Porter L. Fortune, A.M., M.A., Ph.D.	Dean of the Basic College
W. H. Sumrall, A.B., M.A., Ph.D.	Dean of Graduate School of Education
O. N. Darby, B.S., M.A., Ph.D.	Registrar
Murray W. Kenna, A.B., M.A.	Director of Admissions
Charles O. Smalling, B.S.	Financial Secretary
Paul C. Morgan, A.B., M.S., Ed.D.	Director of Extension
Sheriff Knight, A.B., M.A., Ed.D.	Director of Audio-Visual Library
Mrs. Alma Ladner, B.S., M.A.	Assistant Director of Correspondence Study Secretary of Correspondence Study
Dorothy Lenoir	Director of Placement Bureau
Mrs. Vivian R. Menger	Registrar and Secretary, Extension Division
Mrs. Ruby Howell	Secretary, Audio-Visual Center

CORRESPONDENCE COMMITTEE

Morgan, Boroughs, Ewell, Gonzales, Harlan, W. Jackson, Landskov,
Miller, Musgrave, Yarrow, and A. Webb

EXTENSION OFFERINGS

Mississippi Southern College is prepared to serve adults of Mississippi through extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalog on condition that satisfactory library and laboratory facilities are available. In the departments of Commerce, Health, English, Education, Psychology, Geography, Speech and social Studies, it is possible to offer a number of courses without special library arrangements other than those available through the college.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the National Teachers College Association for Extension and Field Service.

The offerings of the Extension Division are of four general types as follows:

A. Extension work by class instruction in college courses where students meet at some study center provided by the group. This instruction is of three general types:

1. Courses offered primarily for the improvement of teachers in service.
2. Courses in general education and business subjects offered for the benefit of interested adults.
3. Certain short term "in-service" non-credit courses offered in the different towns in central and southern Mississippi. These courses may be planned with certain sponsoring groups when a particular need arises in that community.

B. Extension work by correspondence in college courses to be done by the student who will work out written assignments which will be sent by mail to the Correspondence Department. These assignments are graded by an instructor handling the course, and the grades are recorded in the Correspondence Department. This procedure will be followed in both individual correspondence courses and in correspondence class groups.

C. Extension work by correspondence in high school subjects will be done by a high school student who will work out assignments which will be sent by mail to the Correspondence Department. These assignments are graded by an instructor in the George Hurst School or Mississippi Southern College. The grades are recorded in some high school in Mississippi by consent of the high school superintendent of that school.

D. Consultative services in various matters of school, administration, organization, and procedures may be obtained through arrangement with the Extension Division.

GENERAL REGULATIONS FOR EXTENSION CLASSES

1. Any person qualified to profit by an extension course may be admitted to the classes for non-credit study. However, those who expect college credit for a course must meet regular admission requirements. Students will not be permitted to do extension work during regular attendance at any college.

2. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day.

3. Extension classes are organized upon proper petition. Any school principal, superintendent, or responsible local citizen may petition for an extension class provided he has secured the signatures of not less than twenty qualified persons who join in the request for the same course. Blanks for signatures may be secured from the Extension Division. Before mailing the petition to the Extension Division, the prospective class members should make sure that they can provide a suitable classroom, with lights and heat to be furnished without cost to the college.

4. The registration fee for extension is \$5.00 per quarter hour in both undergraduate and graduate courses. Students who enroll in graduate classes are required to pay the graduate matriculation fee of \$10.00 unless they have previously done so.

5. The Mississippi Southern College Bookstore may sell or rent books to students taking extension work, or books may be purchased directly from the publisher.

6. Non-credit short term courses may be organized through the Adult Education Department. These courses may be of different lengths of time depending on the need of a particular community group. Fees must be set according to the type of program planned, the number of participants and the facilities provided.

Certificates may be granted to members participating in these short-term courses if requested by the sponsoring group. Fees for certificates will be included in the cost of the course.

7. No student may register in any extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

8. Fees are not transferable and are not returnable after the second meeting of the class.

AUDIO-VISUAL CENTER

Recognizing a need for audio-visual services in the State, Mississippi Southern College has established an Audio-Visual Center on the campus. Activities of the Center include: a film service for Mississippi schools, a program for the use of audio-visual materials in college classes, and courses in audio-visual education taught both on and off campus.

The center is prepared to assist local schools in setting up programs for the use of audio-visual materials; and to assist, through in-service and pre-service training, in the interpretation of the values derived from the use of audio-visual instructional aids in education.

The film collection of the Audio-Visual Center comprises over 1,375 reels of educational subjects. The collection includes college-owned films and films deposited by members of the South Mississippi Educational Film Association. Through a cooperative agreement member schools buy a specified number of films, based on enrollment, which permits the use of a like

number of films each week from the total collection of the film library. Thus, an educational film service is provided for the schools of Mississippi at a fractional part of rental charges customary with commercial film libraries. This cooperative film service has been in operation for a period of eight years with success which indicates a permanent functioning organization.

Any school interested in membership in the South Mississippi Educational Film Association should write to the Director, Audio-Visual Center, Division of Extension, Mississippi Southern College, for information.

PLACEMENT BUREAU

Mississippi Southern College has a year-round placement service for the benefit of its students, graduates and alumni, as well as for employers who seek college-trained personnel. The college maintains cordial relationships with many employers and every effort is made to assist **registered** applicants in finding satisfactory positions in their respective fields.

Those who wish to be notified of job listings in business, government, industry, and in school and college teaching, are urged to register with the Placement Bureau, located in the Administration Building, as soon as they know they will be available for positions.

Graduating seniors should register with the Placement Bureau at the beginning of their last quarter's work, at the latest. Even though they might not be interested in positions when they graduate, it is wise for them to register with the Bureau in order that they may have a record on file for future use. Alumni seeking changes or promotions are invited to use the placement facilities.

HIGH SCHOOL CORRESPONDENCE

Mississippi Southern College, in cooperation with the State High School Accrediting Commission, established a Department of High School Correspondence in 1946. The specific aims of this department are varied; but the primary purposes are, (1) To provide opportunity for further study to those for whom it is inconvenient to attend regular school, (2) To extend the high school curriculum, (3) To provide courses meeting specific college entrance requirements.

A student taking high school correspondence work for credit must have a supervisor to be appointed by the high school superintendent. The supervisor must not be a parent or guardian of the student.

For further information, please write the Department of High School Correspondence, Mississippi Southern College, Hattiesburg, Mississippi.

CORRESPONDENCE STUDY

GENERAL REGULATIONS

1. The matriculation fee for a correspondence course is \$5.00 per quarter hour. Thus, the fee for a four hour course is \$20.00, for a three hour course \$15.00, and for a two hour course \$10.00.

2. Textbooks may be ordered by the student from the college bookstore or from the publisher whose name and address are listed on the first assignment sheet as well as in this bulletin following each course description. The price of textbooks may change slightly without notice. Used textbooks may be purchased from the college bookstore for 80% of the new book price. Any correspondence about textbooks should be addressed to the Mississippi Southern College Bookstore, Station A, Hattiesburg and NOT to the Extension Division.

3. Fees are not returnable after lesson assignments have gone out of the correspondence office. Fees are not transferable.

4. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

Freshman courses are numbered 1 through 49.

Sophomore courses are numbered 50 through 99.

Junior courses are numbered 100 through 149.

Senior courses are numbered 150 through 199.

Graduate courses are numbered above 500, and are not offered by correspondence.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired. A student may not enroll for more than one course at a time.

7. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the application. For reasons considered adequate by the Extension Division this time may be extended one time for three months upon payment of a fee of \$3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received before the date of expiration of the course.

8. The minimum time for the completion of a course is one month from the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

9. Students will not be permitted to rush through correspondence courses. Lessons should be carefully prepared and the student should not apply for the final examination until he is adequately prepared to take it.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Courses taken during the Christmas vacation period will be counted as part of the student's load for the winter quarter.

11. Teachers in service will not be allowed to complete more than four quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than four quarter hours may be taken in any one quarter is observed.

12. As the lessons are completed, the student should mail or bring them to the correspondence office for correction by the instructor.

13. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination. Students denied credit for this reason may not repeat the course by correspondence.

14. Two persons from the same school community or the same family are requested not to register for the same course, because persons taking correspondence are not to work together except in correspondence class.

15. The examination is to be taken under the supervision of a city or

county superintendent of education and without the use of notes or the text-book. The examination for a correspondence class, however, will be administered by the instructor.

16. Correspondence courses may not be taken to remove failing or incomplete grades received in campus courses without the written approval of the Dean.

17. Students under suspension from any college will not be permitted to take correspondence during the period of suspension.

18. A non-residence course in correspondence that is to be used to complete graduation requirements must be completed, including the examination, and be in the hands of the correspondence department not later than two weeks before the date of the commencement at which time the student aspires to receive his degree.

19. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

20. Correspondence classes may be organized upon proper petition. Any school superintendent, principal, or responsible local citizen may petition for a correspondence class provided he has secured signatures of not fewer than eight qualified persons who join the request for the same or similar courses. Blanks for petitioner's signatures may be secured from the Correspondence Department. Before mailing the petition to the Correspondence Department, the prospective class member should make sure that they can provide a suitable classroom with lights and heat to be furnished without cost to the college.

RULES FOR PREPARATION OF ASSIGNMENTS

1. Use 8½x11 light weight typing paper. Envelopes addressed to the Correspondence Department are sent with the outline of the course. The lessons must be mailed in these envelopes, three or more assignments to an envelope.

2. In preparing assignments, observe carefully the following rules:

- a. Write on one side of paper only.
- b. Write with ink or use typewriter.
- c. Leave a margin of one inch on left side of paper.

3. Write your name and address, the name of the course, and lesson number at the top of the first page of each assignment.

4. Do not include any letters with lessons. All business and other communications must be written on a separate sheet and mailed in a separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.

5. At the end of the course, return all assignment sheets together with the last lesson.

MAILING OF LESSONS

1. In the upper left corner of the envelope addressed "Department of Correspondence", in which the recitation paper is enclosed, write your full name and address.

2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.

3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient the lessons will not be accepted by the Extension Division until full postage has been paid.

EXAMINATION INSTRUCTIONS

1. The lesson assignments are intended to assist the student in preparation for the examination.

2. Upon completion of the assignments the student must immediately make arrangements with the Correspondence Department for the examination. Request for examination must not be enclosed with lesson assignments, but must be mailed in a separate envelope.

3. Final examinations are held either by regular instructors of Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work in which case the examination must be taken within one week after the student registers. Permission to defer should be requested in writing.

4. A student may not spend more than three hours on the examination.

5. Before beginning the examination all books and papers must be removed from the desk except the examination papers.

6. The student must use ink when writing the examination.

7. No second examination will be given.

8. Students who are taking a course to remove a failing grade received in a Campus or Correspondence course may be required to come to the campus for the final examination.

DESCRIPTION OF COURSES OFFERED BY CORRESPONDENCE

COMMERCE

Mr. Harlan

40—INTRODUCTION TO BUSINESS. Four hours.

A study of business principles including the history of the various types and kinds of businesses, also the various forms of business enterprise. It is a study of the factors of production, distribution, consumption, communication exchange, financial management and records. It also treats with the place of government in business and how businesses are operated individually and collectively.

Textbook: INTRODUCTION TO BUSINESS, by Glos and Baker, South-Western Publishing Company, Cincinnati, Ohio, 1941, \$5.00.

55—PRINCIPLES OF ECONOMICS. Four hours.

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the consumption, the production, the distribution, and the exchange of wealth with attention to the problems of monopoly, nature of human wants, and business organizations. A practical course for rural communities.

Textbook: ECONOMICS, 3rd Edition, Paul H. Samuelson; McGraw-Hill Book Co., New York, N. Y., 1955, \$5.85.

103—BUSINESS CORRESPONDENCE. Four hours.

A course dealing with (a) general principles of letter-writing, such as physical make-up of the letter, the construction of business letters, the grammar and punctuation of business letters; and (b) various types of business letters, such as sales letters, collection letters, credit letters, form letters, and letters of application.

Prerequisites: English 25, 26, and 27 and the ability to type.

Textbooks: A. Charles Babenroth and Charles Chandler Parkhurst, MODERN BUSINESS ENGLISH, (Fourth Edition, New York, Prentice Hall, Inc., 1949, \$4.75); and a good dictionary.

107—ECONOMICS OF CONSUMPTION. Four hours.

The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits. Some of the topics treated are the definition of consumption; laws or principles of consumption; relation of consumption to production; harmful, wasteful, creative and productive consumer demand; standards of living; consumption habits; consumption controls; government regulations; consumer education; consumer and producer cooperatives.

Textbook: ECONOMICS FOR CONSUMERS by Leland J. Gordan, 2nd Edition, American Book Co., Atlanta, Ga., \$6.00.

134—SALESMANSHIP. Four hours.

This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparations of sales, prospecting, equipment, canvassing, securing an interview, approach, demonstration, objections, closing, types of customer, qualifications of salesmen.

Textbook: SALESMANSHIP by Russell and Beach, 4th Edition, McGraw-Hill, New York, \$5.75.

166—BUSINESS LAW. Four hours.

Fundamental principles of law most frequently involved in business transactions, including contracts, sales, partnerships, master and servant,

principal and agent, corporation, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

Textbook: BUSINESS LAW by Anderson, Pomeroy, and Kumph, South-Western Publishing Company, Cincinnati, Ohio, 1952, \$5.75.

167—BUSINESS LAW II. Four hours.

A study of the principles of law that apply to bailor and bailee, carriers and shippers or passengers, vendor and vendee, mortgagor and mortgagee, landlord and tenant; the relation of partners; corporations and stockholders; property; deeds of conveyance.

Textbook: BUSINESS LAW by Anderson, Pomeroy, and Kumph, South-Western Publishing Company, Cincinnati, Ohio, 1952, \$5.75.

EDUCATION

Dr. Bigleow, Dr. Boroughs, Dr. Dowell, Mr. Durkee, Dr. Easterling,
Dr. Knight, Dr. Miller, Dr. Staiger

20—THE TEACHER AND THE COMMUNITY. Four hours.

Primarily for Freshmen.

An orientation course. Its purpose is two-fold: 1. To introduce students to the different phases of education and psychology, and to prepare them for specialized courses which are to follow. 2. To help students decide in what field they would like to work.

Textbook: EDUCATION IN A DEMOCRACY, 4th Edition, by Alonzo F. Myers and Clarence O. Williams, Prentice-Hall, Inc., New York, N. Y., 1954, \$4.50.

66—THE MODERN ELEMENTARY SCHOOL. Four hours.

Consideration given to school organization, equipment, and to the curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.

Textbooks: 1. Lane, Robert Hill, THE PROGRESSIVE ELEMENTARY SCHOOL, Houghton-Mifflin Co. Atlanta, Ga., 1938, \$4.00. 2. Caswell, Hollis L., and Foshay, A. W. EDUCATION IN THE ELEMENTARY SCHOOL, 2nd Edition, American Book Co., Atlanta, Ga., 1950, \$3.75.

101—ARITHMETIC IN THE ELEMENTARY SCHOOL. Four hours.

This is a beginning course in teaching arithmetic for those students who expect to teach in the elementary school. Special attention is given to the problem of developing an understanding of numbers, teaching the basic combinations and the efficient use of arithmetic textbooks and workbooks.

Textbooks: TEACHING ARITHMETIC IN ELEMENTARY GRADES by Robert Morton, 1938, Silver, Burdett and Co., Chicago, Illinois. Book I is for Education 101¹, Book II is for Education 101². (Vol. I, \$2.85; Vol. II, \$3.40).

107—READING AND LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. Four hours.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities. The second half of the course is given to the aims and problems of language arts in the elementary grades; the creative aspect of English, the value of dramatization in teaching English; sentence structure; and the elimination of errors of speech. Special emphasis is placed on spoken English and activities for writing English in the grades.

Textbooks: 1. TEACHING THE CHILD TO READ, by Bond, Guy L., and Wagner, Eva B., Revised Edition, Macmillan Company, New York, 1950, \$4.50. 2. FORTY-THIRD YEARBOOK, National Society for the Study of Education, Part II. Teaching Language in the Elementary School, University of Chicago Press, 5750 Ellis Avenue, Chicago Illinois. 3. THE LANGUAGE ARTS IN THE ELEMENTARY SCHOOLS, by Strickland, Ruth G., D. C. Heath Co., Atlanta, Georgia, 1951, \$4.25.

113—PRINCIPLES OF TEACHING IN HIGH SCHOOL. Four hours.

Prerequisite: Psychology 119 or equivalent.

The aims of secondary education, motivation, and direction of learning, types of learning in the secondary school, organization of materials of instruction, and teaching techniques. Considerable emphasis is placed on the role of the teacher in the guidance program.

Textbooks: Schorling, Raleigh, STUDENT TEACHING, McGraw-Hill Book Co., 2nd Edition, 1949, \$5.00. Rivlin, Harry N., TEACHING ADOLESCENTS IN SECONDARY SCHOOLS, Appleton-Century-Crofts, Inc., 1948, \$3.50.

128—HISTORICAL FOUNDATIONS OF AMERICAN EDUCATION. Four hours.

This course traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.

Textbook: *HISTORY OF AMERICAN EDUCATION* by Stuart G. Noble, Rinehart & Company, New York, 1938, \$5.00.

143—METHODS AND MATERIALS IN THE ELEMENTARY GRADES. Four hours.

The aim of this course is to study critically the general methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields: language arts, social studies, number relationships, handwriting and spelling.

Textbook: *WAYS OF TEACHING*, by R. M. Thomas, Longman Green, and Co., New York, 1955, \$4.75.

162—CURRICULUM OF THE SECONDARY SCHOOL. Two hours.

Prerequisite: Education 113 or equivalent.

The historical background necessary for an understanding of the present day curriculum, its meaning and scope; resources for curriculum development; issues; experimental practices with integrated, functional, and core curriculum.

Textbook: *DEVELOPING THE SECONDARY SCHOOL CURRICULUM* by J. Paul Leonard, Rinehart & Co., New York, 1946, \$4.75.

163—CURRENT CURRICULUM ORGANIZATION AND ITS IMPROVEMENT. Two hours.

A study of specific trends and considerations in the subject-matter division of the high-school curriculum. This course normally follows Education 162, but the order may be reversed if it better meets the convenience of the student.

Textbook: *THE HIGH SCHOOL CURRICULUM*, by H. R. Douglas, Donald Press Company, New York, 1947, \$5.00.

169—TESTS AND MEASUREMENTS. Four hours.

Prerequisites: Psychology 116 or 119 or equivalent, and Education 113 or 101-103.

A study of certain typical standardized tests, the organization and use of informal objective tests, diagnosis and remedial measures. A project in testing will be a part of this course, but in case the student cannot carry on a testing experiment, a study of tests may be substituted.

Textbook: *MEASUREMENTS IN TODAY'S SCHOOLS* by C. C. Ross and Julian C. Stanley, Third Edition, New York, Prentice-Hall, Inc., \$5.00.

(Student will be required to purchase certain tests costing approximately \$1.00).

ENGLISH

Dr. Young Dr. Moorman Dr. Hitt

73—AN INTRODUCTION TO LITERATURE. Four hours.

Reading in poetry, the short story, and the novel. Emphasis is placed on art forms. The purpose of this course is to provide critical bases for understanding and appreciating creative literature.

Prerequisites: English 25, 26, 27.

Textbooks: Benet, Stephen Vincent, *JOHN BROWN'S BODY*, Edited and annotated by Mabel A. Bessey. New York: Rinehart and Company, Inc., 1941, \$2.85; Brooks, Purser, and Warren, *AN APPROACH TO LITERATURE*. New York: Appleton-Century-Crofts, Inc., 1952, \$4.60. Rolvaag, O. E., *GIANTS IN THE EARTH*. Harper's Modern Classics, New York: Harper and Brothers, 1927, \$.95.

74—AN INTRODUCTION TO LITERATURE. Four hours.

Readings in poetry, the novel, and the drama. Emphasis placed on art forms. The purpose of this course is to provide critical bases for understanding and appreciating creative literature.

Prerequisites: English 25, 26, 27, and 73.

Textbooks: Brooks, Purser, and Warren, *AN APPROACH TO LITERATURE*. New York: Appleton-Century-Crofts, Inc., 1952, \$4.60. Dostoyevsky, Fyodor. *CRIME AND PUNISHMENT*. New York: The Modern Library, 1950, \$.75.

185—LITERATURE OF THE SOUTH. Four hours.

An historical and critical survey of Southern literature from its beginning to the present.

Prerequisites: English 25, 26, 27, 73, and 74, or equivalent courses.

Textbooks: Beatty, R. C., Floyd Watkins, and Young, T. D., *THE LITERATURE OF THE SOUTH*. Chicago: Scott, Foresman and Company, 1952, \$6.10; Young, Stark, *SO RED THE ROSE*. New York: Charles Scribner's Sons, 1954, \$1.75.

GEOGRAPHY

Miss Bolton

Dr. Kelley

110—GEOGRAPHY OF THE UNITED STATES AND CANADA. Four hours.

A regional study of the United States and Canada. A study of the people, resources, products, trade, and world relations. Acquaintance with United States Census statistics.

Open to sophomores, juniors, and seniors.

Textbook: (Subject to change*). White, *REGIONAL GEOGRAPHY OF ANGLO-AMERICA*. Prentice-Hall. Latest edition.

118—GEOGRAPHY OF SOUTH AMERICA, MEXICO, AND THE CARIBBEAN COUNTRIES. Four hours.

A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects.

Open to sophomores, juniors, and seniors.

Textbook: (Subject to change*). Carlson, *GEOGRAPHY OF LATIN-AMERICA*. Prentice-Hall. Latest edition.

145—ADVANCED ECONOMIC AND COMMERCIAL GEOGRAPHY. Four hours.

After a brief survey of geographical principles, the study deals with the leading commodities of world trade, their sources and exchange, and a short description of the countries that enter into this trade.

Textbook: (Subject to change*). Renner, Durand, White, and Gibson, *WORLD ECONOMIC GEOGRAPHY*. Crowell. Latest edition.

***NOTE:** Students should not order these books until they receive mimeographed assignment sheets.

GOVERNMENT

Dr. Nau

Dr. Wilber

Dr. Walker

25—AMERICAN GOVERNMENT. Four hours.

This course offers a study of the Federal Government.

Textbook: GOVERNMENT BY THE PEOPLE, Burns, J. M. and Peltason, Jack W., Prentice Hall, Inc., New York, 1954, \$6.00, and MISSISSIPPI COURTS AND ELECTION SYSTEM by L. A. Wilber, \$.15.

130—STATE GOVERNMENT. Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local governments are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

Textbook: STATE GOVERNMENT and ADMINISTRATION, MacDonald, Austin F., Thomas Y. Crowell Co., New York, N. Y., Latest Edition, \$5.10, and MISSISSIPPI STATE ADMINISTRATION, by L. A. Wilber, \$1.25.

HEALTH

Dr. Milam

Dr. Switzer

Mr. Yarrow

Dr. Watkins

27—COMMUNITY HYGIENE. Four hours.

Hygienic measures pertaining to the school and community.

Textbook: YOUR COMMUNITIES' HEALTH, by Smiley and Gould, Macmillan Co., New York, 1952, Fourth Edition, \$5.60.

79—PERSONAL HYGIENE. Four hours.

Textbook: YOUR HEALTH, by Smiley and Gould, Macmillan Co., New York, N. Y., 1951, \$5.10.

125—PROBLEMS OF CHILD HEALTH. Four hours.

Personal health of the child with emphasis on problems of growth.

Textbook: CHILD DEVELOPMENT, by Breckenride and Vincent, W. B. Saunders Co., Philadelphia, Pa., 1949, \$4.50.

HISTORY

Dr. Wilber

Dr. Fortune

Dr. Davis

Dr. LaForge

Dr. Nau

Mr. Gonzales

Miss Jackson

Dr. Walker

27—WORLD CIVILIZATION TO 1648 A. D. Four hours.

A study of the cultures of ancient and medieval peoples, including those of the Middle East, Europe, India, China, and America. Emphasis is placed on art, science, economic life, religion, and thought as well as upon political history. The course is intended to be of value to the general student, whether he is interested in majoring in history or not.

Textbook: CIVILIZATION PAST AND PRESENT, Vol. I, 3rd Edition, by T. W. Wallbank and A. M. Taylor, Scott, Foresman and Co., Chicago, Ill., 1954, \$5.10.

28—WORLD CIVILIZATION SINCE 1648 A. D. Four hours.

This course is a continuation of History 27. One-half of the work will be devoted to a study of the 20th century.

Textbook: Wallbank, T. W., and Taylor, A. M., CIVILIZATION PAST AND PRESENT, Volume 2, 3rd Edition, Scott, Foresman & Co., Chicago, Ill., 1955, \$5.10.

61—AMERICAN HISTORY TO 1844. Four hours.

This course is designed to give the student a survey of our political, social, and economic history to 1844.

Textbook: Thomas A. Bailey, *THE AMERICAN PAGEANT*. D. C. Heath. Latest Edition.

Supplementary book: (Subject to change*). Either *THE YOUNG JEFFERSON*, by Bowers, Houghton Mifflin Co., Atlanta, Ga., 1945, \$4.00; or *COLONIAL FOLKWAYS*, by Andrews, Chronicles of America Series, Yale University Press, New Haven, Conn., \$2.70.

62—AMERICAN HISTORY, 1844 TO 1896. Four hours.

A continuation of History 61.

Textbooks: (To be changed shortly*). *THE FEDERAL UNION* by John D. Hicks, \$4.75, and *THE AMERICAN NATION* by John D. Hicks, Houghton Mifflin Co., Atlanta, Ga., 1949, \$4.75.

63—AMERICAN HISTORY SINCE 1896. Four hours.

A continuation of History 62.

Textbooks: (To be changed shortly*). *THE AMERICAN NATION*, by John D. Hicks, Houghton Mifflin Co., Atlanta, Ga., \$4.75.

Supplementary books: *THE AUTOBIOGRAPHY OF WILLIAM ALLEN WHITE*, Macmillan Co., New York, N. Y., \$3.75.

*NOTE: Students should not order these books until they receive mimeographed assignment sheets.

125.—METHODS OF TEACHING THE SOCIAL STUDIES. Four hours.

A study of the following as they would be adapted to the social studies: (1) principal methods of teaching, (2) application of psychological principles to teaching, (3) methods of selecting content, (4) materials available for teaching.

Textbook: Bining, Arthur C., and Bining, David H., *TEACHING THE SOCIAL STUDIES IN SECONDARY SCHOOLS*, McGraw-Hill Book Co., New York, latest edition.

129—RECENT AMERICAN FOREIGN RELATIONS. Four hours.

A survey of American foreign policy from 1898 to the present. Special emphasis is given to imperialism, the World War, the League of Nations, and the World Court, as they affect the United States.

Textbook: *A DIPLOMATIC HISTORY OF THE AMERICAN PEOPLE*, by Thomas A. Bailey, F. S. Crofts and Co., 101 Fifth Ave., New York, N. Y., latest edition.

Choice of several supplementary textbooks. (See mimeographed assignments).

138—HISTORY OF THE OLD SOUTH. Four hours.

A course for students particularly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantation, manners and customs.

Textbook: *LIFE AND LABOR IN THE OLD SOUTH*, by U. P. Phillips, Little Brown and Co., Boston, Mass., 1929, \$5.75, and *A HISTORY OF THE OLD SOUTH* by Clement Eaton, Macmillan Co., \$5.75.

Choice of several supplementary textbooks. (See mimeographed assignments).

140—CIVIL WAR AND RECONSTRUCTION. Four hours.

An intensive study of the period 1861-1876.

Textbook: *THE CIVIL WAR AND RECONSTRUCTION*, by J. G. Randall, D. C. Heath and Co., Atlanta, Ga., 1937, \$6.00.

166 (Formerly 176)—REFORMATION AND REVOLUTION. Four hours.

An advanced course in European history covering generally the period

from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars the French Revolution, and the Napoleonic regime.

Textbook: Ergang, *EUROPE FROM THE RENAISSANCE TO WATERLOO*, Atlanta, D C. Heath Co., 1939, \$6.00.

170—RECENT EUROPEAN HISTORY. Four hours.

A study of the period from 1918 to the present.

Textbook: Bennis, F. Lee, *EUROPE SINCE 1914*, New York, F. S. Crofts, 1945, \$5.50.

MATHEMATICS

Mr. Van Hook Mr. Leone Mr. Munn Mrs. Foote Miss Felder

21—BASIC MATHEMATICS. Four hours.

Textbook: *BASIC MATHEMATICS FOR GENERAL EDUCATION*, by Trimble, Bolzer, and Wade, Prentice-Hall Co., 70 50th Avenue, New York, 1950, \$4.35.

31—COLLEGE ALGEBRA. Four hours.

A first course in college algebra.

Textbook: *COLLEGE ALGEBRA*, by Reese and Sparks, McGraw-Hill Book Co., New York, N. Y., 1945, \$3.75.

32—COLLEGE ALGEBRA. Four hours.

A second course in college algebra and continuation of 31.

Textbook: *COLLEGE ALGEBRA*, by Rietz and Crathorne, Henry Holt & Co., New York, 1939, \$3.50.

35—PLANE TRIGONOMETRY. Four hours.

Textbook: *PLANE AND SPHERICAL TRIGONOMETRY*, by Paul A. Rider, Macmillan Co., New York, N. Y., 1942, \$3.75.

75—ANALYTIC GEOMETRY. Four hours.

Prerequisite: Mathematics 35 and Mathematics 31.

Textbook: *ANALYTIC GEOMETRY*, by Clyde E. Love, Macmillan Co., New York, N. Y., \$3.75.

76—ANALYTIC GEOMETRY. Four hours.

Prerequisite: Mathematics 75. This is a continuation of 75.

Textbook: *ANALYTIC GEOMETRY*, by Clyde E. Love, Macmillan Co., New York, N. Y., 1948, \$3.75.

131—THE TEACHING OF HIGH SCHOOL MATHEMATICS. Four hours.

This course should be taken after the student has finished as much as is possible of his training in mathematics. This course is designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

Textbook: *THE TEACHING OF SECONDARY MATHEMATICS*, by Butler and Wren, 2nd edition, McGraw-Hill Book Co., New York, N. Y., \$5.35.

138—THE HISTORY OF MATHEMATICS. Four hours.

Textbook: *A SHORT HISTORY OF MATHEMATICS*, by Stanford, Houghton Mifflin Co., Atlanta, Ga., 1930, \$4.75.

PHYSICAL EDUCATION

Dr. Watkins Mr. Finley Mr. Stuart Mr. Johnson Miss Kubik Mr. Rohe

56—HISTORY OF PHYSICAL EDUCATION. Two hours.

A study of physical education from the days of primitive man to the present.

Textbook: A BRIEF HISTORY OF PHYSICAL EDUCATION, by E. A. Rice, Revised edition, A. S. Barnes and Co., New York, 1929, \$3.50.

70—INTRODUCTION TO PHYSICAL EDUCATION. Four hours.

Textbook: INTRODUCTION TO PHYSICAL EDUCATION, by Jackson R. Sharmon, A. S. Barnes and Co., 67 W. 44th St., New York, N. Y., 1934, \$3.00.

100B—Coaching of BASKETBALL. Two hours.

Textbook: CHAMPIONSHIP BASKETBALL, by Adolph Rupp, Prentice-Hall Co., 70 50th Avenue, New York, 1948, \$3.00.

100C—COACHING OF BASEBALL. Two hours.

Textbook: BASEBALL, by John W. "Jack" Coombs, Second Edition, Prentice-Hall, Inc., New York, 1947, \$2.95.

151—PHYSICAL EDUCATION IN THE HIGH SCHOOL. Four hours.

Textbook: METHODS IN PHYSICAL EDUCATION by Kozman, Casidy and Jackson, W. B. Saunders Co., Philadelphia, Pa., 1952, \$4.50.

190—ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Four hours.

A study of the scope of the program and related administrative problems.

Textbook: ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION, by Williams and Brownell, W. B. Saunders Co., Philadelphia, Pa., 1951, \$4.00.

PSYCHOLOGY

Dr. Musgrave Mr. Durkee Mr. Frye Dr. Easterling

65—GENERAL PSYCHOLOGY. Four hours.

A course in which the customary topics of adult human psychology are studied. A core requirement for all degrees.

Textbook: PSYCHOLOGY AND LIFE, 4th Edition, by Floyd L. Ruch, Scott, Foresman and Co., Atlanta, Ga., 1948, \$4.75.

116—HUMAN GROWTH AND DEVELOPMENT, Part I: CHILD. Four hours.

Prerequisite: Psychology 65.

A course which studies the child from birth through the elementary-school period, with attention to the principles of development of behavior. Consideration will be given to the preparation of case studies of individual children.

Textbook: PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE, by Luella Cole, and John J. B. Morgan, Rinehart & Co., New York, 1947, \$4.25.

119—EDUCATIONAL PSYCHOLOGY. Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high-school pupils.

Textbook: EDUCATIONAL PSYCHOLOGY, by Lee J. Cronbach, Harcourt, Brace, and Co., New York, N. Y., 1954, \$5.60.

**132—HUMAN GROWTH AND DEVELOPMENT, Part II:
ADOLESCENT.** Four hours.

Prerequisite: Psychology 65.

A continuation of Human Growth and Development, Child, with emphasis on the adolescent. A study of background experiences, intra-extra curricular activities, leading to a better understanding of the youth in the home, school social group and community. Case studies of individual children will receive treatment.

Textbook: PSYCHOLOGY OF ADOLESCENCE, 3rd Edition, by Cole, Luella, Rinehart & Co., New York, 1948, \$5.00.

137—MENTAL HYGIENE. Four hours.

Considers the fundamental principles of a wholesome personality; the building of desirable attitudes; the control of the emotional factors involved in normal mental health and the prevention of abnormalities. Attention will be given to adjustment aspects and to the emotional problems of children in a typical school room.

Textbook: MENTAL HYGIENE, 3rd Edition, by Herbert Carroll, Prentice-Hall, Inc., New York, 1956, \$5.00.

SOCIOLOGY

Dr. Burrus

107 (Formerly 75)—RURAL SOCIOLOGY. Four hours.

This course is a study of rural society; its people, structure, institutions, processes and relations to urban society.

Textbook: RURAL SOCIOLOGY, by Lowry Nelson, American Book Co., Cincinnati, Ohio, latest edition.

SPEECH ARTS

Dr. Brandes

Dr. Hartwig

Dr. Peters

106—HISTORY OF THE THEATRE. Four hours.

A survey of the growth of the theatre from ancient Greece to the present through development of the architecture, the stage, the theories of theatre; and through the outstanding dramatists.

Textbook: THE THEATRE, by Sheldon Cheney, Tudor Publishing Co., New York, 1947, \$4.75.

MISSISSIPPI SOUTHERN COLLEGE

DEPARTMENT OF CORRESPONDENCE

Hattiesburg, Miss.

Date_____

APPLICATION FOR CORRESPONDENCE STUDY

1. Your name { Miss } _____
 { Mrs. } _____
 { Mr. } _____
Color_____ Date of Birth_____
2. Mailing Address_____ County_____ City_____ State_____
Permanent home address_____ County_____
3. Name of course you desire_____ Number_____ Credit Hours_____
Have you at any time previously registered for this course?_____
4. Were you ever registered in M.S.C.?_____ Qr. Hr. Credits_____
5. Did you ever attend M.S.C. Summer School?_____ If so, what year_____
6. Have you taken correspondence work at M. S. C.?_____ If so, when_____ What courses_____
7. Under what name were you registered?_____
8. Are you a H. S. graduate?_____ If so, when?_____ What school _____
9. Are your high school units filed in our Registrar's Office?_____
10. Have you any college credits_____ If so, how many?_____ What college? _____
11. For what certificate or degree are you working?_____
12. What course or courses have you had which you think may serve as pre-requisites to the course you here request?_____
13. Are you NOW taking work with ANY other college?_____ If so, what work?_____ What College?_____
14. Have you ever taught school?_____ What years?_____ Grades or subjects?_____
15. Are you now teaching?_____ If so, what school?_____ What grade or subjects?_____
16. Amount herewith enclosed for fee (\$_____). Send by Money Order only.

NOTE: 1—Duplicates of this blank will be sent upon request.

2—Fees are not returnable after lesson assignments have gone out of the correspondence office.

BOOK ORDER FORM

Mail directly to Mississippi Southern College Bookstore,
Station A, Hattiesburg, Mississippi

Date_____

Name (please print)_____

Street and Number_____

City_____ Zone_____ State_____

Please send C. O. D. the following books:

Author

Title

Edition

Correspondence course for which needed:_____

If available, send used books Yes ☐

No ☐

BOOK ORDER FORM

Mail directly to Mississippi Southern College Bookstore,
Station A, Hattiesburg, Mississippi

Date_____

Name (please print)_____

Street and Number_____

City_____ Zone_____ State_____

Please send C. O. D. the following books:

Author

Title

Edition

Correspondence course for which needed:_____

If available, send used books Yes ☐

No ☐

COURSES OFFERED BY CORRESPONDENCE

Commerce

- 40 Introduction to Business
- 55 Principles of Economics
- 103 Business Correspondence
- 107 Economics of Consumption
- 134 Salesmanship
- 166 Business Law I
- 167 Business Law II

Education

- 20 The Teacher and the Community
- 66 The Modern Elementary School
- 101 Arithmetic in the Elementary School
- 107 Reading and Language Arts in the Elementary School
- 113 Principles of Teaching in High School
- 128 Historical Foundations of American Education
- 143 Methods and Materials in the Elementary Grades
- 162 Curriculum of the Secondary Schools
- 163 Current Curricular Organization and Its Improvement
- 169 Tests and Measurements

English

- 73 An Introduction to Literature
- 74 An Introduction to Literature
- 185 Literature of the South

Geography

- 110 Geography of United States and Canada
- 118 Geography of South America, Mexico and the Caribbean Countries
- 145 Advanced Economic and Commercial Geography

Government

- 25 American Government
- 130 State Government

Health

- 27 Community Hygiene
- 79 Personal Hygiene
- 125 Problems of Child Health

History

- 27 World Civilization, 5000 B. C. to 1648 A. D.
- 28 World Civilization Since 1648 A. D.
- 61 American History to 1844
- 62 American History 1844 to 1896
- 63 American History Since 1896
- 125 Methods of Teaching the Social Studies
- 129 Recent American Foreign Relations
- 138 History of the Old South
- 140 Civil War and Reconstruction
- 166 (Formerly 176) Reformation and Revolution
- 170 Recent European History

Mathematics

- 21 Basic Mathematics
- 31 College Algebra
- 32 College Algebra
- 35 Plane Trigonometry
- 75 Analytical Geometry
- 76 Analytical Geometry
- 131 The Teaching of High School Mathematics
- 138 The History of Mathematics

Physical Education

- 56 History of Physical Education
- 70 Introduction to Physical Education
- 100b Techniques in Coaching Varsity Basketball
- 100c Coaching of Baseball
- 151 Physical Education in the High School
- 190 Organization and Administration of Health and Physical Education

Psychology

- 65 General Psychology
- 116 Human Growth and Development, Part I: Child
- 119 Educational Psychology
- 132 Human Growth and Development, Part II: Adolescent
- 137 Mental Hygiene

Sociology

- 107 (Formerly 75) Rural Sociology
- 128 Criminology

Speech Arts

- 106 History of the Theatre